



Federal Adequate Yearly Progress (AYP) Summary Report 2009-10

District :		
Name :	TOOELE DISTRICT	
Number :	30	Grade Span : 3-8
Did district make AYP?		No



2010 - 11

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	No	No	Yes	No	Yes	Yes			Yes
Asian	Yes	Yes*			Yes*	Yes	Yes			Yes
African American	Yes	Yes*			Yes*	Yes	Yes			Yes
American Indian	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Caucasian	Yes	No	No	Yes	No	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes

	Grade Span	Language Arts	Mathematics
	3-8	No	Yes
Did the district and every group make AYP in the content area?	10-12	No	No
Did the district make AYP? No		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No			
Year in Program Improvement			

- 1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
- 2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
- 3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
- 4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
- 5 These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation	
	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	6210	100	5594	79	6133	79	No	6036	100	5431	71	5969	68	Yes	95	
Asian	49	100	46	78	38	89	Yes*	46	100	43	74	37	78	Yes	96	
African American	91	99	79	77	87	74	Yes*	88	100	78	54	87	56	Yes	96	
American Indian	83	100	75	65	67	66	Yes*	82	100	74	59	67	58	Yes	93	
Caucasian	5208	100	4688	81	5204	81	No	5061	100	4548	73	5053	71	Yes	95	
Hispanic	715	100	651	62	680	61	Yes*	698	100	636	56	670	51	Yes	95	
Pacific Islander	64	100	55	87	57	86	Yes	61	100	52	79	55	78	Yes	95	
Economically Disadvantaged	2608	100	2306	69	2208	68	Yes*	2518	100	2223	62	2145	57	Yes	94	
Limited English Proficient	440	100	419	56	422	51	Yes	432	100	411	50	421	47	Yes	95	
Students with Disabilities	1042	100	936	53	1021	50	Yes*	961	100	858	52	923	45	Yes	94	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes
10-12	No	No
	Language Arts	Mathematics

Did the district make AYP? **No**

Is the district in Program Improvement? ⁴ **No** Year in Program Improvement

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Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	79	80	100	100	71	73	95	95
Asian	100	100	78	84	100	100	74	78	96	97
African American	99	100	77	64	100	100	54	50	96	95
American Indian	100	100	65	59	100	100	59	48	93	93
Caucasian	100	100	81	84	100	100	73	78	95	95
Hispanic	100	100	62	63	100	100	56	52	95	95
Pacific Islander	100	100	87	73	100	100	79	63	95	95
Economically Disadvantaged	100	100	69	70	100	100	62	62	94	94
Limited English Proficient	100	100	56	54	100	100	50	46	95	96
Students with Disabilities	100	100	53	51	100	100	52	48	94	93

of LEP students exempted from AYP calculations: 4

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**Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles,
Taught by Highly Qualified Educators for School Year 2009-2010**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
TOOELE DISTRICT	253	1,359	1,612	15.69%	84.31%
Elementary	23	328	351	6.55%	93.45%
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	1	59	60	1.67%	98.33%
Other Poverty Quartiles	22	269	291	7.56%	92.44%
Secondary	230	1,031	1,261	18.24%	81.76%
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	29	46	75	38.67%	61.33%
Other Poverty Quartiles	201	985	1,186	16.95%	83.05%

**** This report does not reflect assignments reported to CACTUS**

**** 4th Poverty Quartile is the quartile with the highest poverty percentage**

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